

Rainbow Rainbow

Teacher's Notes

FunSongs action songs should be taught through suggestion mime and movement. Be sure you have learned the song and teaching actions before presenting the action song to your class. As well as the Teaching Action drawings in your e-book, study the teaching video at :-

<https://sample video>

Focus Minds on the Song Concepts

In L1, tell your class they going to learn a new action song about the weather and a magic rainbow. Each of its seven colours represents the taste of a delicious fruit! Invite them to name as many colours and fruits as they can.

Teach Rainbow Rainbow

1. Teach the song line by line through the actions. During this phase, avoid the use of L1 as much as possible. Do not show the class the words of the song!
2. Build up your children's knowledge of the song gradually in simple steps.
3. When you are ready, ask the class to stand and perform the song.
4. First try it with the guide voice MP3.
5. Now try it with the karaoke MP3 which you can use for school performances.

Working on the language in the song

Next lesson, project or distribute the song sheet. Now play through the song as everyone follows the written text. Play the kids' version with everybody reading and singing.

Mime games

When your class has learned the song and its actions, invite a volunteer to come up to the front to do some of the actions in the song without singing. The rest of the class says (or sings), the language chunk associated with the actions. Then ask your children to do this in pairs.

Cross-curricular/CLIL suggestions

Suggest a project to do with the science and art teachers. This could include an exhibition of paintings based on the rainbow theme and a performance of the action song to parents.

Graded worksheets

Worksheets 1 and 2 – Fill the Fruit Basket and Different Fruits

Best done in pairs to encourage interaction. Make sure children have both sheets. As they cut, stick and colour, go round asking the names of the fruits and colours: "What's this?" "What colour is this fruit?" Get them to reply with "It's a....."

Worksheet 3 – Rainbow landscape

Ask (and teach, if necessary) the names of the colours and the objects in the picture: "What's this? What's that?." Go round the class as the children colour. Worksheet 4 – Which colour, which fruit? This practices the colour and fruit associations in the song and helps spelling.

Worksheet 5 – Fruit maze

As your children trace and colour, go round encouraging them to use as much English as possible.

Worksheet 6 – Fruits and Seasons

In Europe people generally associate these fruits and foods with the following seasons:
Autumn: grapes, chestnuts, mushrooms, apples
Winter: oranges, nuts, Christmas pudding, tangerines
Spring: chocolate eggs, peas
Summer: strawberries, apricots, watermelon, cherries, figs, peaches

Worksheet 7 – The Weather Game

Divide the class into groups of three or four to a game and give each group a dice to roll in turn. Invite the children to use English as much as possible while they get points. Good for mental arithmetic in English too.

Worksheet 8 – Rainbow verbs

Focus on the verbs in the action song. Good for homework.

Worksheet 9 – Rainbow adjectives and fruits

Focus on the verbs in the action song. Good for homework.